Access Tips for Project 1

Access Basics - If you remember your prerequisite class – you will know much of this. Feel free to skip around to the sections you need to review.	
Understand the basics of databases – a good thing to understand before you start designing one.	 Textbook – chapter 5 Intro to Databases (pages 1 & 2) Or watch the Intro to DB video (3:44)
2. Understand the components of a database – this covers tables, forms, queries and reports	 Intro to Objects (read) Or watch the Intro to Objects video (4:55)
3. This is a review of the Access window, including ribbon, navigation, tabs, etc. You can download a sample database from the tutorial and follow along. Most have used Access in a prerequisite class and may not need this review.	 Intro to Access (read) Or Intro to Access video (4:16)
Opening and closing a database and objects – will be review for most.	 <u>Databases & Objects</u> (read) Or <u>DB & Objects video</u> (2:40)
Access – Specific Skills – these are very quick demos, offered to refresh your memories from prerequisite classes. Please feel free to 'Google' other demos for more detailed information.	
5. Creating a database – Mac users note the instructions for using apps.usf.edu (Access is not available for Macs)	 <u>Database Creation video</u> <u>Database Creation PDF</u> <u>Saving on a Mac systems from apps.usf.edu</u> Saving on a Windows system from apps.usf.edu
6. Creating a table by importing data (& primary keys)	Importing to a Table video
7. Creating a table manually (& primary keys)	Manual Table Creation video
8. Table Properties and Validation (including primary keys)9. Creating relationships	 <u>Defining Tables video</u> <u>Relationships video</u>
10. Creating a form 11. Query Basics	 <u>Form Creation/Editing video</u> <u>Query Basics video</u>
12. Queries – numeric 13. Queries – parameter	 Numeric Criteria in Queries video Parameter Criteria in Queries video
14. Queries – wildcards 15. Creating a report	 Wildcard Criteria in Queries video Creating and Editing Reports video